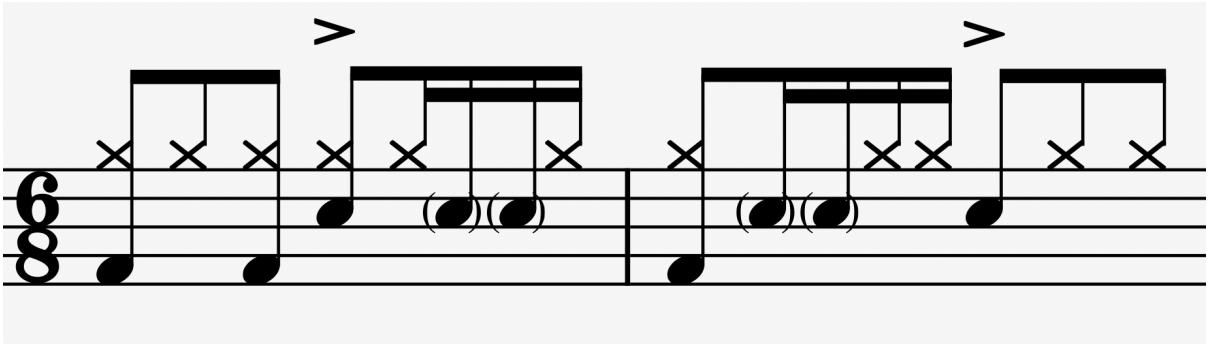USING DOUBLES...
PART 2